Year 3 – Autumn Term Two Overview

Exciting Events:
- Christmas play

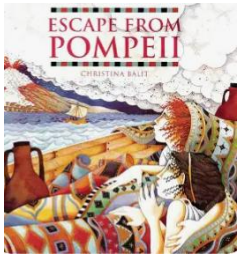
English

We will be learning to:
- Including expanded noun phrases within our writing.
- Including powerful verbs in our writing.
- Past progressive and present progressive tense
- Use apostrophes for singular and plural possession.
- Spell year 3 statutory words, including a range of homophones.

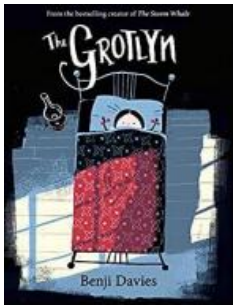
We will be writing: a setting description of a volcanic eruption for our supported writing and a setting description of another national disaster (e.g. tsunami or earthquake) for our invention writing.

Key texts

English- *Escape from Pompeii* by Christina Balit



Guided Reading- *The Grotlyn* by Benji Davies



Mathematics

Key concepts: Multiplication and Division, Addition and Subtraction.
Our main objectives this term:

- Recall and use multiplication and division facts for the 3, 4 and 8 Times Table.
- Add and subtract 2-digit and 3-digit numbers.

Geography

Key question: Why do people live near volcanoes?
- Name all four layers of the Earth.
- Explain how mountains are formed.
- Describe what tectonic plates are, the effects of tectonic plate movement, and know that mountains occur along plate boundaries.
- Describe how volcanoes form.
- Explain push and pull factors for living near volcanoes.

Physical Education

We will be learning to:

- Develop an understanding for the rules of Tag Rugby.
- Develop our balance and routine building in Gymnastics.

DT

Pneumatic Systems:

- We will be exploring pneumatic systems in toys and how they have evolved throughout history.
- We will be making a Christmas/ volcano cards.

Religious Education

Key question: Where do morals come from?

- How people decide right from wrong.
- Identify similarities and differences between different religious guidance

Science

Forces and Magnets

- Identify examples of contact forces: push, pull and twist.
- Define what a force is; including describing, naming and classifying contact and non-contact forces.
- Describe the relationship between friction and the roughness of a surface.
- Identify examples of friction being useful or not.
- When experimenting with magnetics, we will look at which poles (North/South) will attract or repel.
- When exploring magnetics, we will use prediction of whether a material will attract or repel.
- Identify examples of magnetic and non-magnetic materials.

Music

We will be learning to:

- We will be spending time practicing our Christmas play and learning the songs for our performance.

PSHE

We will learn about:

- Connecting with others
- What helps us feel safe
- What helps us feel included
- Identify personal boundaries
- Look at what respect for ourselves looks like
- How to resolve friendship challenges

Computing

This term will be looking at:

- We will be improving our skills on Microsoft Word.
- We will be open and saving documents, formatting fonts and importing images.

French

Theme: Colour size and shape

We will be learning to name colours and shapes and describe size. We will look at the French artist Matisse.